



Child's Name: _____

Class: _____

Parent's Name: _____

SCP Disruptive/Challenging Behavior Policy

Speedway Cooperative Preschool-*We believe that children, parents and teachers go to school together, learning from each other.*

Our priority is to provide a safe, nurturing and pleasant environment for all the children we serve. Conflicts may arise when children interact in a classroom setting. We recognize that one of our jobs is to help children learn appropriate ways to handle conflict. We will take every opportunity to teach each child ways to solve their differences in a PEACEFUL manner. We understand that preschoolers may use misguided behavior because they have not yet learned what is acceptable behavior. We will praise and recognize positive behavior, while discouraging and constructively addressing negative behaviors. We believe discipline is not punishment, discipline involves helping a child gain control over his or her own behavior.

These are the steps which will be followed:

1. REDIRECTION: Positive methods will be used to redirect a child's unwanted behavior into more acceptable modes of interacting with their peers.
2. CONFLICT RESOLUTION/TURTLE TIME: This is a technique used by our teachers to help young children learn the skills to resolve conflicts independently. The techniques teach the children good self-concepts, while helping them grow in social awareness, acquire communication skills and develop respect and empathy for others.
3. SEPARATING a child from the group for a short period of time. (Relaxing/Soothing Time) Parents will be notified of the incident after class.
4. ONGOING DISRUPTIVE/CHALLENGING BEHAVIOR: If the unwanted behavior continues to be an ongoing experience week to week for more than 2 weeks, the teacher will document the incidents of inappropriate behavior and schedule a conference with the parents. The school will provide additional resources or referrals to outside agencies and will work with the parents to secure an outside evaluation if needed. Outside agencies may include but are not limited to Indiana Institute for Disabilities, First Steps, Childcare Answers or the local school system. If the unwanted behavior is a safety threat/endangering other students or adults in the class, the parent will be asked to stay in the

classroom to assist in redirecting the child's behavior. If the unwanted behavior is merely a disturbance, the parent may be asked to stay in the classroom and/or work on positive reinforcement at home. The teacher will consult with the parents on an ongoing basis about the child's progress.

Disruptive behavior distracts from the full benefits of the preschool program. The following behaviors are considered disruptive:

- Inflicts physical or emotional harm on other children, adults or self
- Requires constant attention from adults
- Disrespects people and materials
- Consistently disobeys the rules of the classroom
- Verbally threatens other students or adults
- Uses verbal or physical activity that diverts attention away from the group of children

5. PARENT CASE CONFERENCE: After the above steps have been taken and no less than 1 month has passed since the initial conference (#4) a case conference will take place with the parents, teacher and president. A formal process to improve behavior will be documented and implemented. Referral to outside agencies may be made (See #4 above).

If the unwanted behavior is a grave concern and/or is still a safety threat to other children or adults, the parents may be asked to withdraw their child from the preschool. Any pre-paid tuition due to the parents will be returned to them within two weeks from the date of withdrawal.

I, _____, have read the SCP
Disruptive/Challenging Behavior Policy and agree to abide by the rules and procedures stated therein.

Signature _____ Date _____